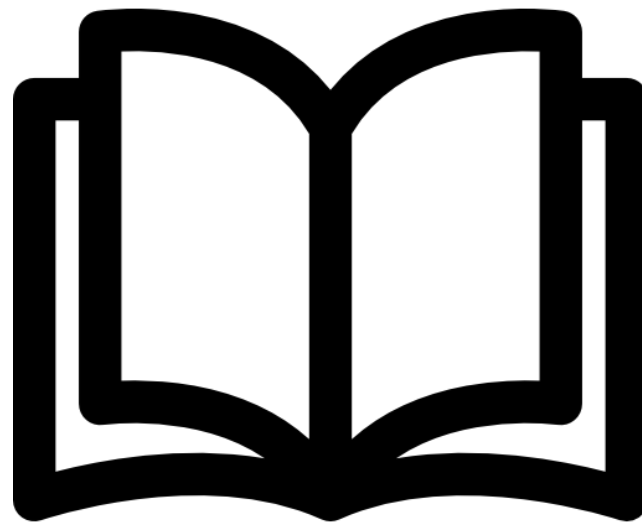




# EYFS

## F1 and F2



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| EYFS                   | <b>Curriculum Objectives</b><br><b>Word Recognition</b>                                                                                                                                                                                                                                                                                                |
| Phonological Awareness | EYFS Reading, 40-60 Months<br>Hears and says the initial sound in words.<br>Links sounds to letters, naming and sounding the letters of the alphabet.                                                                                                                                                                                                  |
| Decoding               | EYFS Reading, 40-60 Months<br>Can identify the sounds in simple words and blend them together and knows which letters represent some of them.<br>Begins to read words and simple sentences.<br>EYFS Reading, ELG<br>They use phonic knowledge to decode regular words and read them aloud accurately<br>Children read and understand simple sentences. |
| Sight Recognition      | EYFS Reading, 30-50 Months<br>Recognises familiar words and signs such as own name and advertising logos.<br>EYFS reading ELG<br>They read some common irregular words<br>Children read and understand simple sentences.                                                                                                                               |

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| EYFS                 | <b>Curriculum Objectives</b><br><b>Language Comprehension</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Background Knowledge | <p>EYFS Speaking, 30-50 Months</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past</p> <p>Remembers and talks about significant events in their own experience (30-50months, People and communities)</p> <p>Recognises and describes special times or events for family or friends. (30-50months, People and communities)</p> <p>Shows interest in different occupations and ways of life. (30-50months, People and communities)</p> <p>Sings a few familiar songs (Exploring and using media and materials, 30-50 months)</p> <p>EYFS Exploring and using media and materials, 40-60 Months</p> <p>Begins to build a repertoire of songs and dances.</p> <p>EYFS Speaking, Exceeding</p> <p>They develop their own narratives and explanations by connecting ideas or events</p> |

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| EYFS       | <b>Curriculum Objectives</b><br><b>Language Comprehension</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Vocabulary | <p>EYFS Speaking, 30–50 months</p> <p>Uses vocabulary focused on objects and people that are of particular importance to them.</p> <p>Builds up vocabulary that reflects the breadth of their experiences.</p> <p>EYFS Reading, 40-60 Months</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. (Speaking, 40-60 months)</p> <p>EYFS Speaking, Exceeding</p> <p>They use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.</p> |

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| EYFS                | <b>Curriculum Objectives</b><br><b>Language Comprehension</b>                                                                                                                                                                                        |
| Language Structures | <p>EYFS Reading, 30-50 months</p> <p>Enjoys rhyming and rhythmic activities.</p> <p>Shows awareness of rhyme and alliteration.</p> <p>Recognises rhythm in spoken words.</p><br><p>EYFS Reading, 40-60 Months</p> <p>Continues a rhyming string.</p> |

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| EYFS             | <b>Curriculum Objectives</b><br><b>Language Comprehension</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Verbal Reasoning | <p>EYFS Reading, 30-50 Months</p> <p>Describes main story settings, events and principal characters.</p> <p>Suggests how the story might end.</p> <p>Listens to stories with increasing attention and recall.</p> <p>Listens to and joins in with stories and poems, one-to-one and also in small groups. (Listening 30-50 months)</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (Listening 30-50 months)</p> <p>Beginning to be aware of the way stories are structured.</p> <p>Beginning to understand ‘why’ and ‘how’ questions. (Understanding 30-50 months)</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past (Speaking 30-50 months)</p> <p>Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i>. (Speaking 30-50 months)</p> <p>EYFS Reading, 40-60 Months</p> <p>Knows that information can be retrieved from books and computers.</p> <p>Understands humour, e.g. nonsense rhymes, jokes. (Understanding 40-60 months)</p> <p>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. (Speaking 4-60 months)</p> <p>EYFS Reading, ELG</p> <p>They demonstrate understanding when talking with others about what they have read.</p> <p>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions ( ELG Speaking)</p> <p>They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. (ELG Understanding)</p> <p>EYFS Communication and language, Exceeding</p> <p>They listen attentively with sustained concentration to follow a story without pictures or props (Listening)</p> <p>After listening to stories children can express views about events or characters in the story and answer questions about why things happened (Understanding)</p> |

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| EYFS               | <b>Curriculum Objectives</b><br><b>Language Comprehension</b>                                                                                                                                                                                                                                                                                                                                                                     |
| Literacy knowledge | <p>EYFS Reading, 30-50 Months</p> <p>Shows interest in illustrations and print in books and print in the environment.</p> <p>Looks at books independently.</p> <p>Handles books carefully.</p> <p>Knows information can be relayed in the form of print.</p> <p>Holds books the correct way up and turns pages.</p> <p>Knows that print carries meaning and, in English, is</p> <p>Read from left to right and top to bottom.</p> |