

History End Point Progression

Chronology

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Talk about past and present events in their own lives and in the lives of family members.	Organise a number of artefacts by age and know what they were used for.	Create own timeline of changes beyond living memory.	Order events/changes within a period of time, using timelines and artefacts.	Make connections within and across periods of time, describing their influence on local, British and world history.	Identify and articulate the chronology of British and world history, highlighting how each have led to the world we live in today.	Articulate, justify and challenge the chronology of world, British and local history, highlighting how each have led to and shaped the world we live in.

Characteristic Features

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Discuss similarities and differences about themselves and others including traditions	Identify and sort similarities and differences between ways of life from the past.	Make informed comparisons of own experiences to the past.	Investigate and identify similarity, difference and significance within a period of time.	Present the complexity of the diversities of societies and relationships between different groups.	Make contrasts and connections, using historical research, within and across periods of time.	Make informed connections and contrasts across, identifying trends, within and across periods of time.

Causality

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Explain how people's actions have consequences (positive and negative).	Explain how local and international historical figures/events have shaped the world we live in.	Articulate cause and change within a period of time.	Articulate the process of change and consequence, across periods of time.	Describe and make connections between people and events.	Describe and make connections between people, events, changes and consequences.

Interpretation

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decide whether objects are from the present or the past	Make deductions about the past, using sources of evidence.	Identify and explain why primary sources are crucial to our historical understanding.	Compare the validity of primary and secondary sources.	Analyse and interpret a range of sources, identifying how these shape our understanding of history.	Make judgements of the validity of sources justifying our own conclusion.	Analyse and challenge historical sources, while using them to argue or support informed responses.

Enquiry

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Ask and answer questions about history, using photographs and artefacts.	Develop and ask own historical questions, to obtain historical information, using and choosing sources of evidence.	Ask and answer historically valid questions, which involve selecting relevant sources of evidence.	Ask and answer historically valid questions, which involves selecting and organising relevant historical information.	Devise historically valid questions in order to obtain historical data.	Devise historically valid questions in order to obtain and to challenge historical data.