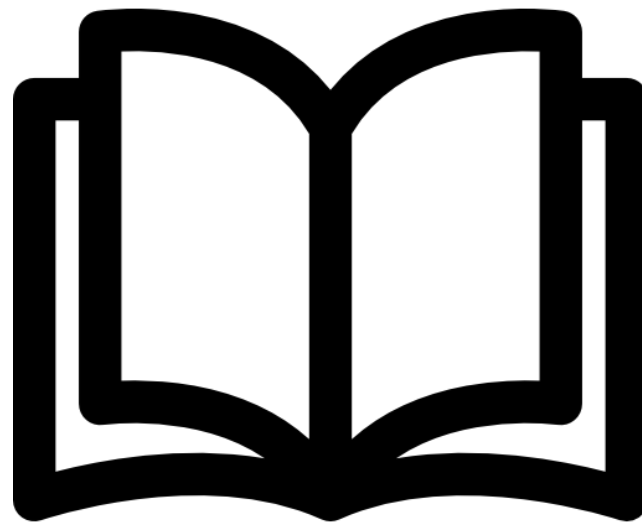




LKS2

Year 3 and 4



Year 3 and 4	Curriculum Objectives Word Recognition
Phonological Awareness	Continue to build on phonological knowledge using phonics progression document See Sounds and Syllables Curriculum
Fluency	
Decoding	Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet
Sight Recognition	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in a word

Year 3 and 4	Curriculum Objectives Language Comprehension
Background Knowledge	Increase their familiarity with a wide range of books , including fairy stories, myths and legends and re-tell some of these orally Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action Draw upon what they know to inform their reading
Vocabulary	Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet Discuss words and phrases that capture the readers interest and imagination Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in contexts Identify how language, structure and presentation contribute to meaning Use dictionaries to check the meaning of words they read*

Year 3 and 4	Curriculum Objectives Language Comprehension
Language Structures	Read books that are structured in different ways and read for a range of purposes Recognise some different forms of poetry (free verse, narrative) Identify how language, structure and presentation contribute to meaning Identify and recognise themes in what they read, such as the triumph of good over evil

Year 3 and 4	Curriculum Objectives Language Comprehension
Verbal Reasoning	Listen to and discuss a wide range of fiction, poetry, plays and non-fiction and reference books of text books Identify themes and conventions in a range of books Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in contexts Ask questions to improve their understanding of a text Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence Predict what might happen from details stated and implied Identify main ideas drawn from more than one paragraph and summarise these Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction
Literacy knowledge	Understand to use punctuation to help us when reading Modelling left to right reading Introduced to non-fiction books that are structured in different ways Know about the conventions of different types of writing e.g. greetings in letters, diary in first person, headings, numbering in instructions.