

Music End Point Progression Map

Play and Perform

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To sing and chant simple nursery rhymes and experiment with percussion instruments	To use voices in different ways and perform simple rhythmic patterns	To use voices expressively and perform simple rhythmic patterns with a steady pulse	To sing in unison and perform simple rhythmic and melodic patterns	To sing with expression and in tune and use changing dynamics in simple musical performances	To sing melodic phrases and perform both as a soloist and part of an ensemble	To sing in unison and in parts and to perform with fluency and expression

Create and compose

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To explore different sounds	To explore sounds and organise sounds using a simple criteria	To repeat rhythmic and melodic patterns and describe sounds using the inter-related dimensions of music	To create simple rhythmic and melodic patterns	To create simple melodic patterns and join layers of sound	To create increasingly complicated rhythmic and melodic phases	To compose and improvise melodic phrases

Listening

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To recognise that different instruments make different sounds	To identify repeated patterns and follow basic musical instructions	To represent sounds with a range of shapes or marks	To begin to recall sounds and represent them with a range of symbols	To recognise simple notations to represent rhythm and volumes	To recall patterns and sounds and recognise simple notations to represent pitch	To accurately recall sounds and use a range of musical notations

Respond and review

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			To review own and others compositions, identifying and making improvements	To comment on the effect of combining sounds	To evaluate own and others work suggesting improvements using musical vocabulary	To compare and evaluate different types of music using a range of musical vocabulary

Diversity

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	To listen to short pieces of music and talk about when and where they may hear it	To recognise some pieces of music from different cultures	To listen and respond to music from different traditions and cultures	To listen and respond to music from different traditions, cultures and great composers	To discuss why music from different cultures may have changed over time	To discuss how venue and occasion may effect the way music is and has been created and performed