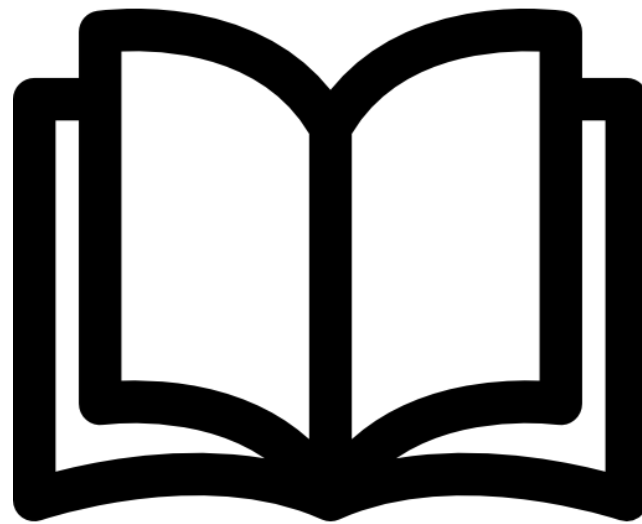




UKS2

Year 5 and 6



Year 5 and 6	Curriculum Objectives Word Recognition
Phonological Awareness	phonics progression document for Year 2 See Sounds and Syllables Curriculum
Decoding	Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet
Sight Recognition	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in a word

Year 5 and 6	Curriculum Objectives Language Comprehension
Background Knowledge	Increase their familiarity with a wide range of books, including myths, legends, traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions Learn a wider range of poetry by heart Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action so that the meaning is clear to an audience Apply their background knowledge to make sense of new texts.
Vocabulary	Word reading - Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in contexts Identify how language, structure and presentation contribute to meaning Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader Give explain the meaning of words in contexts Identify/explain how meaning is enhanced through choice of words and phrases

Year 5 and 6	Curriculum Objectives Language Comprehension
Language Structures	Identify and discuss themes and conventions in what they read, such as the triumph of good over evil Read books that are structured in different ways and read for a range of purposes Make comparisons within and across books Identify how language, structure and presentation contribute to meaning Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader Identify/explain how information/narrative content is related and contributes to meaning as a whole

Year 5 and 6	Curriculum Objectives Language Comprehension
Verbal Reasoning	Read and discuss a wide range of fiction, poetry, plays and non-fiction and reference books of text books Recommend books that they have read to their peers, giving reasons for their choices Make comparisons within the text and across books Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in contexts Ask questions to improve their understanding Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence Make inferences from the text/explain and justify inferences with evidence from the text Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main idea Predict what might happen from details stated and implied Identify how language, structure and presentation contribute to meaning Identify/explain how information/narrative content is related and contributes to meaning as a whole Distinguish between statements of fact and opinion Retrieve, record and present information from fiction and non-fiction Provide reasoned justifications for their views Explain and discuss their understanding of what has been read, including through formal presentations and debates

Year 5 and 6	Curriculum Objectives Language Comprehension
Literacy knowledge	Understand to use punctuation to help us when reading Modelling left to right reading Introduced to non-fiction books that are structured in different ways Recognise themes in what they read e.g. loss, heroism Use reference books to gather information