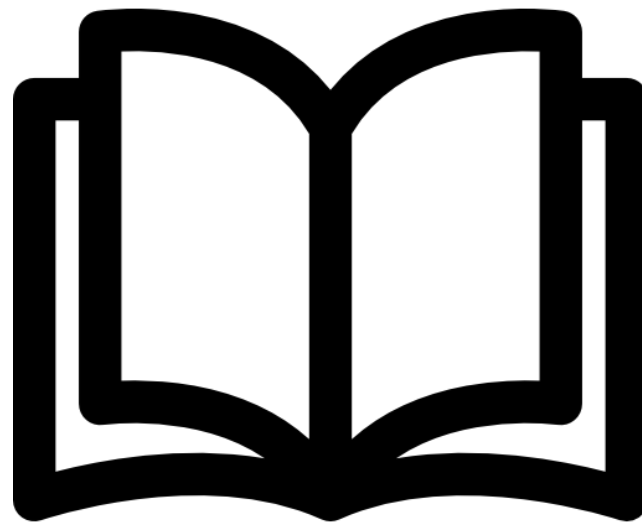




KS1

Year 2



Year 2	Curriculum Objectives Word Recognition
Phonological Awareness	phonics progression document
Decoding	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent Read accurately by blending sounds in r words containing GPC's that have been taught so far, especially recognising alternative sounds for graphemes Read words of two or more syllables Read words containing common suffixes Sound out unknown words accurately, automatically and without undue hesitation
Sight Recognition	Read common exception words, noting unusual correspondences between spelling and sound and where these occur in a word Read most words quickly and accurately, without overt sounding out and blending, when they have been frequently encountered Read aloud books closely matched to their improving phonic knowledge and re-read these books to build up their fluency and confidence in word reading

Year 2	Curriculum Objectives Language Comprehension
Background Knowledge	Draw on what they already know or on background information and vocabulary provided by the teacher Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear
Vocabulary	Discuss and clarify the meanings of words, linking new meanings to known vocabulary Discuss their favourite words and phrases Draw on the knowledge of vocabulary to understand texts

Year 2	Curriculum Objectives Language Comprehension
Language Structures	Listening to and discuss a wide range of contemporary and classical poetry, stories and non-fiction Recognise simple recurring literary language in stories and poetry Check that the text makes sense to them as they read and correct inaccurate reading Identify and explain key aspects of fiction and non-fiction texts such as characters', events, titles and information
Verbal Reasoning	Discuss the sequence of events in books and how items of information are related Identify and explain the sequence of events in texts Identify and explain key aspects of fiction and non-fiction texts such as characters', events, titles and information Make inferences on the basis of what is being said and done Answer and ask questions Predict what might happen on the basis of what has been read to far Explain and discuss their understanding of books, poems and other material, both those they listen to and read
Literacy knowledge	Understand to use punctuation to help us when reading Modelling left to right reading Introduced to non-fiction books that are structured in different ways